

WILLISTON-ELKO HIGH

12233 Main Street
Williston, S.C. 29853

GRADES 9-12 High School

ENROLLMENT 256 Students

PRINCIPAL Samuel P. Lax 803-266-3110

SUPERINTENDENT Alexia C. Clamp 803-266-7878

BOARD CHAIR Mrs. Doris B. Young 803-266-7249

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent
7

Good
12

Average
10

Below Average
3

Unsatisfactory
2

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Excellent	N/A
2003	Good	Unsatisfactory	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	68.1	79.5	70.3	61.1	64.6	64.0
Passed 2 subtests	15.3	15.1	21.6	19.8	18.4	18.8
Passed 1 subtest	11.1	4.1	8.1	11.5	10.8	10.3
Passed no subtests	5.6	1.4	0.0	7.6	6.2	6.4

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	64	95.3	50	8.0	58	86.2
Gender						
Male	29	93.1	19	10.5	25	76.0
Female	35	97.1	31	6.5	33	93.9
Race or Ethnic Group						
African American	28	89.3	25	0.0	28	89.3
Hispanic	N/A	N/A	0	N/A	0	N/A
White	36	100.0	25	16.0	30	83.3
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	1	I/S	4	I/S
Students without disabilities	64	95.3	49	8.2	54	90.7
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	50	8.0	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	64	95.3	50	8.0	58	86.2
Lunch Status						
Subsidized meals	18	94.4	21	0.0	26	80.8
Full-pay meals	46	95.7	29	13.8	32	90.6

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	8.0	9.3
Seniors who met the SAT requirement	8.0	9.5
Seniors who met the grade point average	52.0	44.5

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 256)				
Retention rate	0.4%	Down from 6.7%	9.5%	7.3%
Attendance rate	96.0%	Up from 94.9%	95.6%	95.5%
Eligible for gifted and talented	0.0%	No change	0.5%	5.1%
With disabilities other than speech	16.3%	Up from 13.3%	13.0%	12.2%
Older than usual for grade	9.8%	Down from 10.8%	12.2%	10.1%
Suspended or expelled	9.4%	Down from 10.5%	2.6%	2.3%
Enrolled in AP/IB programs	12.9%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.8%	Up from 1.0%	3.0%	2.7%
Career/technology students in co-curricular organizations	9.7%	Up from 7.7%	6.0%	3.2%
Enrollment in career/technology center courses	128	Down from 176	363	433
Students participating in worked-based experiences	44.4%	Up from 37.0%	27.6%	26.3%
Career/technology students mastering core competencies	86.8%	Up from 79.3%	74.0%	74.9%
Career/technology completers placed	100.0%	No change	99.1%	99.5%

Teachers (n= 18)

Teachers with advanced degrees	27.8%	Up from 23.8%	46.2%	51.7%
Continuing contract teachers	83.3%	Up from 81.0%	81.9%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.9%	Up from 82.3%	85.1%	85.1%
Teacher attendance rate	95.8%	Up from 93.8%	95.6%	95.8%
Average teacher salary	\$36,643	Up 5.1%	\$39,785	\$40,303
Prof. development days/teacher	9.4 days	Down from 12.9 days	9.6 days	10.3 days

School

Principal's years at school	1.0	Down from 3.0	5.0	3.0
Student-teacher ratio	23.2 to 1	Up from 23.1 to 1	24.5 to 1	26.2 to 1
Prime instructional time	89.2%	Up from 87.2%	89.8%	90.1%
Dollars spent per pupil*	\$7,353	Up 6.9%	\$6,439	\$6,279
Percent spent on teacher salaries*	49.8%	Up from 45.9%	56.1%	57.8%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	98.6%	Down from 99.0%	95.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Williston-Elko High School is the only high school in a rural district serving the towns of Williston and Elko and the surrounding area of Barnwell County. The school and community work closely together to meet the needs of all students in providing a quality education that encompasses a broad range of instructional programs and extracurricular activities.

The school is proud of its many achievements despite its small size. Our Exit Exam scores were among the best in the state, far exceeding the state average. Our SAT team competed for the state championship this spring with two students receiving individual honors for highest scores. Our students competed in various academic and vocational competitions throughout the Southeast. Our band participated in numerous competitions and our drama department put on an outstanding production of "Guys and Dolls." Our athletic teams and athletes received many honors for their accomplishments including a state championship in weight lifting.

We are very proud of the year we had at Williston-Elko High School. Our students, staff, parents, administration and community are committed to the mission of working together to make our school the very best it can be.

Samuel P. Lax
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	20	55	6
Percent satisfied with learning environment	100.0%	81.8%	I/S
Percent satisfied with social and physical environment	100.0%	83.6%	I/S
Percent satisfied with home-school relations	75.0%	90.7%	I/S

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.